



**Access English Centre**  
**Immigrant Centre Manitoba**  
**Activity Plan - High Beginner Level**  
**911 Emergency**  
**90 minutes**



**Objective/Goal:**

: This activity involves a series of practice dialogues for participants to learn how to ask for help in an emergency.

**Materials:**

Participants need: individual dialogue worksheet.  
Optional: pencils/pens

Facilitator needs:

- magnetic whiteboard
- whiteboard markers

**Procedure:** **Warm-up 15 min**  
**Work-out 60 min**  
**Cool-down 15 min**

**Procedure: Introduction- 911 Emergency**

**Before you begin:**

**1. Warm-up Activity:** **Brain storm:** Show online pictures of emergency situations and ask participants to share with the group what they would do if they were in that situation. Ask what number they should call. Then introduce 911 Emergency and define the **new key words:**

- |                                 |                         |                             |                 |
|---------------------------------|-------------------------|-----------------------------|-----------------|
| <b>1. Emergency Exit</b>        | <b>2. police</b>        | <b>3. ambulance</b>         | <b>4. alarm</b> |
| <b>5. report a car accident</b> | <b>6. report a fire</b> | <b>7. report a break-in</b> |                 |
| <b>8. car thief</b>             | <b>9. poison</b>        | <b>10. unconscious</b>      |                 |
| <b>11. fall down</b>            | <b>12. swallow</b>      | <b>13. bleed</b>            |                 |
| <b>14. paramedic</b>            |                         |                             |                 |

## **2. Work-out Activity**

### **Activity 1: Exercises on flashcards and dialogues**

**First – whole class** – Write the key words on the whiteboard (or use the projector) then **have participants repeat** the key words several times.

Then ask the group to repeat with you a few times “**What do you do in an emergency?**” “**I phone 911 to report the emergency.**”

**Second – lead the class** to read the dialogues aloud several times. Make sure everybody follows your instructions before they do the exercises on their own.

**Third – pair work** - ask the participants to work in pairs to play a matching game. Give each group a pile of flashcards with pictures and phrases. Student A picks up a card, says the words or describes the picture and student B tries to find the match -- either the picture or the dialogues (prompts).

**Fourth – bring back the whole group** together and demonstrate how to call 911 by using the flashcards or the projector.

### **Activity 2. Practice calling 911 by looking at pictures of emergency situations**

Have the participants practice calling 911. Show pictures of emergency situations on the screen and have the group practice the dialogues. You are the operator and they are the callers. Call on a volunteer and give Worksheet 1. For example: You: “911 Emergency, what are you reporting?”

**Caller A: “Fire. My house is on fire.”**

**You: Don't panic. What is your address?**

**Caller A: “100 Adelaide Street.**

## **3. Cool -Down- practice calling 911 till the participants know how to report an emergency.**

**Recap:** Make sure that participants know how to call 911 in an emergency.

## Pictures of Emergency Situations



## Calling 911 Worksheet 1

<p>A: 911 Emergency. What are you <u>reporting</u>?</p> <p>B. Fire. The <u>stove</u> is on fire.</p>	 A cartoon illustration of a woman with blonde hair, wearing a green shirt, holding a telephone receiver to her ear. She has a shocked expression. In the background, a kitchen scene shows a pot on a stove that is on fire, with smoke rising. A fire extinguisher is visible in the upper right corner of the illustration.
<p>A: 911 Emergency. What are you <u>reporting</u>?</p> <p>B. Please send an <u>ambulance</u>. My friend fell down. She is <u>unconscious</u>.</p>	 A photograph of an elderly man with white hair and glasses lying unconscious on a dark-colored sofa or bed. He is wearing a plaid pajama top and pajama bottoms. In the background, there is a wooden bookshelf filled with books and a wooden dresser.
<p>A: 911 Emergency. What are you <u>reporting</u>?</p> <p>B. A fire. My <u>apartment</u> is on fire.</p>	 A photograph of a multi-story brick apartment building engulfed in large flames. Firefighters in full protective gear are on the ground in front of the building, spraying streams of water onto the flames. Thick black smoke is billowing from the burning structure.

**A: 911 Emergency. What are you reporting?**

**B. A car accident. There is a car accident on Portage Avenue.**



**A: 911 Emergency. What are you reporting?**

**B. My friend's daughter swallowed my sleeping pills. She may be poisoned. She is unconscious.**



**A: 911 Emergency. What are you reporting?**

**B: I need an ambulance. My neighbour passed out in her backyard.**



**A: 911 Emergency. What are you reporting?**

**B: I need an ambulance. My neighbour cut his arm. There is a lot of bleeding.**



**A: 911 Emergency. What are you reporting?**

**B: I need the police. A thief is breaking into my car.**



**A: 911 Emergency. What are you reporting?**

**B: I need the police. A man is breaking into my neighbour's house.**

