



Access English Centre  
Immigrant Centre Manitoba  
High Beginner Level Activity Plan  
**Describing Objects**  
90 minutes



**Objective/Goal:**

Give participants the opportunity to use deductive skills in order to identify "a mystery object".

**Materials:**

Participants need:

- 10 paper bags (Label the bags #1-5, make 2 sets)
- 2 sets of 5 identical items = **10** items in total

\*Mystery objects suggestions: key chain, magnet, paper clips, glue bottle, staples, feather, etc.

(or choose items of your own choice)

Facilitator needs:

- whiteboard
- whiteboard markers

Optional: For Extension Activity- computer (with internet access)

- projector
- screen

**Procedure: (Warm-up)**  
**15 minutes**

Before the Activity:

- 1) **Label** both sets of paper bags #1-5 and place 1 item in each bag.  
Bag #1 contains a magnet  
Bag #2 contains a key chain  
Bag #3 contains some staples  
Bag #4 contains paper clips  
Bag #5 contains a feather etc.
- 2) **Write** on the whiteboard:  
"Guess the mystery object"
- 3) **Brainstorm** with the group to define "mystery object" - *something you do not know*.
- 4) **Ask** the group how they would describe some items inside the room. Ex: chair – smooth, hard, short, etc.
- 5) **Write** the adjectives on the board. Discuss synonyms and antonyms for words given by the group.
- 6) **Explain** that they will be playing a game based on touch.
- 7) **Group** the participants into two teams.



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- 8) **Ask** the team to pick a team name and their leader. Write the team names on the whiteboard.
- 9) **Give** each team a bag (Bag #1) with a mystery item. Emphasize that the item stays in the bag and they are not allowed to look inside.
- 10) Each person on the team **reaches** inside the bag and **describes** how the item feels.
- 11) As a team, the participants work together to "**figure out**" the mystery object. Allot 5 minutes for each item.
- 12) Once the team has **figured out** the "mystery object", the leader of the team **rings** the bell.
- 13) The leader **identifies** the object.
- 14) If **correctly identified**, the team gets a point marked on the whiteboard.
- 15) **Give** the teams another bag until all mystery items are identified.
- 16) The team with the most points "wins".

**Extension Activity:**

\* ***An Extension Activity is an alternative or extra activity that can be done to supplement an activity when there is extra time. It can also be done in the next class as a review of previous vocabulary or conversation.***

- 1) **Have** the group sit in a circle. **Pass** the bag with the mystery object. Each participant will **take** a couple seconds to touch without looking into the bag and **give** a describing word or sentence before passing it to the next person. **Write** their answers on the board.  
Ex. Low level of English: "soft"  
Higher level English: "It feels smooth."  
Intermediate English: "It feels hard like metal."-\*similes.

For research, please visit the following websites:

- <http://www.enchantedlearning.com/grammar/partsofspeech/adjectives/index.shtml>
- <http://www.keepandshare.com/doc/12894/adjective-list>
- <http://www.englishleap.com/grammar/adjectives>
- [\\*http://www.englishclub.com/vocabulary/figures-simile.htm](http://www.englishclub.com/vocabulary/figures-simile.htm)



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**Objective/Goal:**

Gives an opportunity for participants to examine adjectives vocabulary

**Materials:**

Participants need:

- none

Facilitator needs:

- whiteboard and whiteboard markers
- desk bell

**Procedure: (Work-out)**  
**60 minutes**

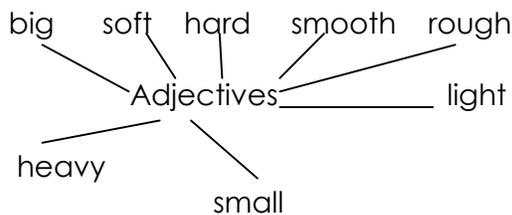
**Before the Activity:**

- 1) **Write** the following prompt on the whiteboard: "**Adjectives**"
- 2) **Gather** the participants together facing the whiteboard.
- 3) **Explain** to the participants that they had an opportunity to explore the use of describing words or adjectives in the warm-up activity but now they will further examine adjectives.
- 4) **Ask** the participants for examples of adjectives.
- 5) **Write** each suggestion on the whiteboard with a line joining the word to "adjectives".
- 6) **Examine** the web.
- 7) **Have** the participants help you to group the adjectives into categories.  
Ex.:
  - Colour
  - Size
  - Texture
8. **Divide** the whole group into smaller teams. A team of 4 or 5 participants.
9. **Write** the team names on the whiteboard.
10. **Assign** a category to a team.

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Ex.



11. Each team **thinks** of an object that can be described solely on their category.
  12. The other teams will **guess** the object based on the adjectives given by the team.
    - Ex. It is red and white and found at many intersections.  
Answer: stop sign
    - Ex. It is round and small. It is found in bunches. It is healthy snack.  
Answer: grapes
    - Ex. It is shaggy, soft, hard, or firm. It is covers floors.  
Answer: carpet
12. Each team is **given** 2 minutes to come up with a description. Then each opposing team is given a minute to **discuss(confer)** with their team member. Each team **gives** a response. The appointed team will then **indicate** whether the response is correct.
13. The facilitator **keeps** track of correct responses. **Assign** points accordingly.
14. The team with the most correct responses-“WINS”!
15. Each team **creates** 10 adjective-filled descriptors for teams to guess.



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**Extension Activity:**

- *An Extension Activity is an alternative or extra activity that can be done to supplement an activity when there is extra time. It can also be done in the next class as a review of previous vocabulary or conversation.*
- A.** The game can be timed and made into a time elimination game. Give each team only 2 minutes to guess the descriptor. Once they come up with the response-be the first team to ring the bell. If the response is correct-the team is awarded a point. The other teams that fail to ring in-loses a point. The team with the most points-"WINS"!



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**Objective/Goal:**

Gives participants an opportunity to review adjectives (describing words or vocabulary).

**Materials:**

Participants need:

- none

Facilitator needs:

- \*object wrapped in many layers of Newspaper/ comics or recycled wrapping paper
- CD player (or MP3 player/ipod)
  - Instrumental music CD
- \* object can be any item (a good exercise to purge any unused, clean item)  
Ex. garden gnome, china figurine, decoration, etc.

**Procedure: (Cool - Down)**  
15 minutes

**Before the Activity:**

- 1) **Set-up** the music.
- 2) **Have** the participants sit in a circular formation.
- 3) **Explain** to the whole group that they will pass the wrapped object to each other while music plays in the background.
- 4) The facilitator will **turn off** the music at which time, the participant who is in possession of the wrapped object will unwrap 1 layer of the wrapping paper.
- 5) This person will **say** a describing word or sentence.
- 6) The facilitator at different time intervals will **stop** the music at which time different participants will give more descriptors.
- 7) Until the last layer is unwrapped, the final participant will **give** a response.
- 8) If the participants **guesses** correctly, he/she gets to keep the object.