



Access English Centre
Immigrant Centre Manitoba
High Beginner Level Activity Plan
Family Fun Activities
90 minutes



Objective/Goal:

This is a warm-up activity which is a fun way for participants to interact with one another. The participants will be brainstorming activities that families like to do.

Materials:

Participants need:
- optional-picture cards

Facilitator needs:

- whiteboard
- whiteboard markers
- Optional: Timer

Procedure: (Warm-up)
15 minutes

Before the Activity:

- 1) **Write** the sentence starter: "Families like to _____" on the whiteboard.
- 2) **Ask** the whole group (whole class) what are some activities that families like to do.
- 3) **Brainstorm** together.
- 4) **Point** to the sentence starter and **instruct** the participants to use this sentence.
- 5) **Have** everyone seated together in a circle-facing each other.
- 6) Introduction: The facilitator will **explain** activity.
 - I. Begin by saying, "Families like to go on vacations"
 - II. The next participant on the left, says the sentence starter:
Families like to go on picnics together.
 - III. Everyone takes turns sharing their ideas.
 - IV. Next, divide the whole group (whole class) into 2 teams. Give them 5 minutes to think-up of **original** ideas (ideas that were not shared as a whole group, before) together.



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- V. Each team member will share their results.
- VI. Optional: The facilitator can write their responses on the whiteboard.
- VII. The facilitator can keep track by marking tally marks for each team on the whiteboard:
- VIII.

TEAM A	TEAM B
11	1111

7. The team with the most responses **wins**.

Note: This activity can also be tailored for lower levels of English by showing them picture cards to help them come-up with ideas. After they played it a number of times, it becomes easier and easier for the participants to do.

For Intermediate level: The facilitator can divide the whole group into 2 teams.

The facilitator can give a description of a family activity.

The first person from a team that can guess it correctly wins a point for his/ her team.

Ex. **Facilitator:** This is a family activity where you go to see many different animals.

Kim rings the bell first. Kim: go to a zoo

Facilitator: Right. Team A gets a point. This is a family activity where you are inside a large building with many displays and objects from the past.

Manpreet: go to a museum

Facilitator: Right. Team A gets a point.



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Objective/Goal:

Gives an opportunity for participants to interact with each other by sharing their ideas with one another. Participants will be grouped into "families".

Materials:

Participants need:

- paper and pens/pencils
- large paper
- colouring pencils/markers
- Optional:
 - Family Cards (Attachment #1)
 - Dialogue Cards (Attachment #2)

Facilitator needs:

- whiteboard
- whiteboard markers

Procedure: (Work-out)
60 minutes

Procedure: Introduction-

Before you begin:

1. **Group** the participants into "Families". **Write** on the whiteboard:
 - Family #1= 5 people
 - Family #2= 4 people
 - Family #3 = 3 people
 - Family #4 = 3 people
2. **Write** the following on the whiteboard:
 - I. What is your family name (surname)?
 - II. Who are the people in your family? Ex. Mother=? Father? Cousin?
 - III. How old is each family member?
 - IV. What are family activities that you like to do?(Name 5 activities)
 - V. In your own families, what do you do? (Name 5 activities).
3. **Group** the participants.
4. Participants can **choose** which family they would like to be part of or the facilitator can **choose** the participants, accordingly.



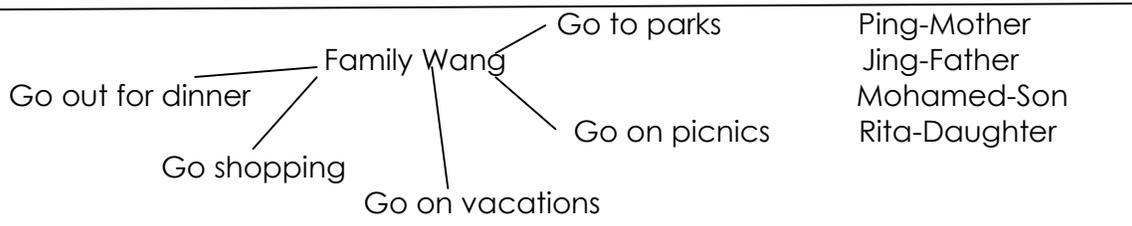
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5. **Give** the family card(Attachment #1) to the "families".
6. **Explain** the activity. In each small group or "family" have a discussion.
7. **Instruct** the participants that they answer the following questions on the whiteboard.
Each "family" will discuss the following:
 - I. What is your family name (surname)?
 - II. Who are the people in your family? Ex. Mother=? Father? Cousin?
 - III. How old is each family member?
 - IV. What are family activities that you like to do?(Name 5 activities)
 - V. In your own families, what do you do? (Name 5 activities).
8. Next: **Give** each "family" a large piece of paper and pencil crayons or markers and **create** a web.
9. **Write** the family members.
10. **Write** 5 activities.



11. The facilitator will **display** his/her example.
12. Afterwards, each "family" will **choose** one person to **share** their "Family Art" with the whole group (whole class). They will also **share** their responses to the whiteboard questions with the whole group. Each "family" will **post** their pictures on the whiteboard.



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Objective/Goal:

Gives participants an opportunity for participants to interact with one another by performing a short role-play.

Materials:

Participants need:
- Family Role-play Cards
(Attachment #2)

Facilitator needs:

- whiteboard
- whiteboard markers

Procedure:(Cool – Down)
15 minutes

Before the Activity:

1. **Write:** “Family Role-play” on the whiteboard.
2. **Ask** for some volunteers.
3. **Demonstrate** using the Family Role-play Example.
4. **Explain** the activity to the participants.
5. The “Families” are **given** their role-play card according to the number of people in a family.
For a class of 15- Ex. 5 Family Member Role-play
4 family Member Role-play
3 Family Member Role-play(need 2 copies)
6. **Give** the “Families” time to practice their role-plays.
7. Each family can **present** their role-play to the whole group(whole class).

Extension Activity #1: To make the activity more challenging for higher English levels (Intermediate Level), have the participants **create** their own role-plays or dialogue.



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ATTACHMENT #1: FAMILY CARDS:

FAMILY #1= 5 PEOPLE

FAMILY #2= 4 PEOPLE

FAMILY #3= 3 PEOPLE

FAMILY #4= 3 PEOPLE



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ATTACHMENT #2: FAMILY ROLE-PLAY CARDS

FAMILY ROLE-PLAY EXAMPLE

Hello, we are the Family Wang. Ping and I have taken some time off and we have time to spend some time with our family.

Jing: What should we do as a family?

Ping: I am not sure. Mohamed what do you think?

Mohamed: We should go shopping at West Edmonton Mall.

Rita: No, we should go on vacation.

Ping: What should we do?

Jing: I think we should just go to the park and relax.

Rita: Sure, we can have a picnic.

Ping: That sounds good, but I would rather go out for dinner.

Mohamed: Let's have a vote.



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ATTACHMENT #2: FAMILY ROLE-PLAY CARDS CONTINUED

FAMILY ROLE-PLAY (5 Members)

Hello, we are the Family family name . We have are deciding what we should do as a family.

Person #1 : What should we do as a family?

Person #2 : I am not sure. Person #3's name what do you think?

Person #3 : We should go _____.

Person #4 : No, we should _____.

Person #5 : What should we do?

Person #1 : I think we should just go _____ and relax.

Person #2 : Sure, we _____.

Person #3 : That sounds good, but I would rather go _____.

Person #4 : Let's have a vote.

Person #5 : Good idea!



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ATTACHMENT #2: FAMILY ROLE-PLAY CARDS CONTINUED

FAMILY ROLE-PLAY (4 Members)

Hello, we are the Family *family name*__. We have
are deciding what we should do as a family.

Person #1: What should we do as a family?

Person #2 : I am not sure. *Person #3's name* what
do you think?

Person #3: We should go _____.

Person #4 : No, we should go _____.

Person #1: What should we do?

Person #2 : I think we should just go _____
and relax.

Person #3 : Sure, we _____.

Person #4 : That sounds good, but I would
rather go _____.

Person #1 : Let's have a vote.

Person #2: Good idea!



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ATTACHMENT #2: FAMILY ROLE-PLAY CARDS CONTINUED

FAMILY ROLE-PLAY (3 Members)

Hello, we are the Family *family name*__. We are deciding what we should do as a family.

*Person #1*_: What should we do as a family?

*Person #2*_: I am not sure. *Person #3's name* what do you think?

*Person #3*_: We should go _____.

*Person #1*_: No, we should go _____.

What should we do?

*Person #2*_: I think we should just go _____ and relax.

*Person #3*_: Sure, we _____

*Person #1*_: That sounds good, but I would rather go _____.

*Person #2*_: Let's have a vote.

*Person #3*_: Good idea!