



Access English Centre
Immigrant Centre Manitoba
High Beginner Level: Work-out Activity
Supermarket Dialogue
60 minutes



Objective/Goal:

This speaking activity is a "Think-Pair-Share" activity. It is a good opportunity for participants to practise dialogue with one another. The participants will be describing the locations of various food items by **viewing**, **listening**, and **speaking**.

Materials:

Participants need:

- Supermarket Pictures (cut from food magazines or flyers)

Optional: (for reference)Oxford Picture Dictionary

Facilitator needs:

- whiteboard and whiteboard markers
- Optional: computer with internet access
- screen
- projector

Procedure:

Before the activity:

1. **Write** the following phrases on the whiteboard:

Customer: I'm looking for _____.

Clerk: It's in aisle____, on the _____shelf, beside the _____.

Introduction-

2. **Review** commonly used prepositions such as *above, next to, between, under, below, beneath, beside, etc.* Write them on the whiteboard.
3. **Preposition Demonstration-** With volunteers, **demonstrate** the prepositions (ex. *above, next to, between, under, etc.*)
Ex. The facilitator stands beside the volunteer: Kara.
The facilitator asks, "Where am I?"
The facilitator asks the whole group which preposition or word describes his/her location to Kara.



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Ex. Participant: Nadia says, "You are **beside** Kara." or "You are **next** to Kara", etc.

4. **Give** each pair a supermarket picture. If needed, **give** each pair an Oxford Picture Dictionary or have one ready for reference.
5. As a whole group, **go over** the supermarket picture; **ask** the participants what they see. **Demonstrate** as a whole group (whole class).
6. **Explain** the activity.
7. **Pair** participants together.
8. **Instruct** each pair to look at their supermarket picture, first. Have the participants **think** about what they see.
9. In each **pair**, one person is clerk and the other is the customer.
10. The "customer" **chooses** one of the food items.
11. The "clerk" **tells** the customer where the food item is found.
12. Now **switch** roles.
13. Each pair **shares** their dialogues with the class. The supermarket pictures can be displayed for the class. Optional: The facilitator can post the supermarket pictures via projector.

Adapted From: Angst, K., Bertram, C., Davis, M.J., Johansson, L. and F. Bonkowski, "*Canadian Snapshots*". Éditions du Renouveau Pédagogique Inc., 2005

Extension Activities:

***Extension activities are alternative or extra activities that can be done to supplement the main activity, if there is extra time. They can also be done for the next class as a review of previous vocabulary or conversation.**

- A. Using the same words, instead of saying synonyms: antonyms (words that are opposite Ex. big-small, tall-short, fat-skinny, cats- dogs, etc.) can be



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said.

- B.** Have a competition using a **timer**, time both groups, the group that finished first by identifying a different synonym for the starting word. The last person can ring the bell-first –**WINS!** The facilitator needs to closely monitor both groups.